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| Assessment Criteria | **Outstanding**  **A** | **Proficient**  **B** | **Satisfactory**  **C** | **Progressing**  **D** | **Not yet developed**  **E** |
| **Explanation of how computer systems work – week 1** | | | | | |
| Knowledge & Understanding | Student accurately answers the 3 questions from lesson. Using correct terminology and clear statements to explain operation clearly in own words. | Student answers the 3 questions with limited errors. Mostly uses correct terminology and clear statements to explain operation in own words. | Student answers the 3 questions and shows a basic understanding of each. Uses some terminology to explain operation. A good attempt to answer in own words. | Student provides limited responses to the 3 questions. Limited attempt at using terminology. Explanations are unclear and difficult to follow. | No attempt to answer questions. |
| **Interactive map of school grounds – week 5** | | | | | |
| Accurate & creative school map design | Outstanding map design that is accurate, labelled and easy to understand. Design is extremely creative and visually appealing. | Good map design that is accurate, labelled and easy to understand. Design is visually appealing. | Satisfactory map design that is mostly accurate. The map is labelled with a good attempt at using visual representations. | Map design was mostly completed with visual representations. Labelling not completed and map design was missing areas. | Incomplete map design that did not use visual representations. No attempt to label plan. Many areas of map missing. |
| Sequence and input algorithms to show routes. Provides verbal communication (directions) of routes using directional language. | Clear and accurate sequence of algorithms. Effectively applies clear verbal directions to routes, using directional language that is extremely useful for user. | Clear and mostly accurate sequence of algorithms. Applies verbal directions to routes using directional language to assist user. | Reasonable attempt of inputting algorithms. Good attempt at sequencing. Applies verbal directions to routes, using some directional language, at times unclear for user. | Basic attempt of inputting algorithms. Sequences are incomplete with limited accuracy. Verbal directions can be unclear for user. | Incomplete attempt at sequencing and inputting algorithms. No verbal communication provided. |
| Presents a easy to understand, easy to use map on a digital tool (Scratch) | Highly creative and visually appealing interactive map,that is successfully used by user. | Visually appealing interactive map that follows all steps. Can be used easily by user. | Interactive map follows all steps provided. Can be used with limited difficulties. | Incomplete interactive map. Does not follow all steps. User unable to use without difficulties. | Incomplete interactive map does not follow any steps provided. |
| **Overall result for Assessment**  **Teacher Feedback:** | | | | |  |