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| Assessment Criteria | **Outstanding****A** | **Proficient****B** | **Satisfactory****C** | **Progressing****D** | **Not yet developed****E** |
| **Explanation of how computer systems work – week 1** |
| Knowledge & Understanding | Student accurately answers the 3 questions from lesson. Using correct terminology and clear statements to explain operation clearly in own words. | Student answers the 3 questions with limited errors. Mostly uses correct terminology and clear statements to explain operation in own words.  | Student answers the 3 questions and shows a basic understanding of each. Uses some terminology to explain operation. A good attempt to answer in own words.  | Student provides limited responses to the 3 questions. Limited attempt at using terminology. Explanations are unclear and difficult to follow.  | No attempt to answer questions.  |
| **Interactive map of school grounds – week 5** |
| Accurate & creative school map design  | Outstanding map design that is accurate, labelled and easy to understand. Design is extremely creative and visually appealing. | Good map design that is accurate, labelled and easy to understand. Design is visually appealing. | Satisfactory map design that is mostly accurate. The map is labelled with a good attempt at using visual representations.  | Map design was mostly completed with visual representations. Labelling not completed and map design was missing areas.  | Incomplete map design that did not use visual representations. No attempt to label plan. Many areas of map missing.  |
| Sequence and input algorithms to show routes. Provides verbal communication (directions) of routes using directional language. | Clear and accurate sequence of algorithms. Effectively applies clear verbal directions to routes, using directional language that is extremely useful for user. | Clear and mostly accurate sequence of algorithms. Applies verbal directions to routes using directional language to assist user.  | Reasonable attempt of inputting algorithms. Good attempt at sequencing. Applies verbal directions to routes, using some directional language, at times unclear for user. | Basic attempt of inputting algorithms. Sequences are incomplete with limited accuracy. Verbal directions can be unclear for user.  | Incomplete attempt at sequencing and inputting algorithms. No verbal communication provided.  |
| Presents a easy to understand, easy to use map on a digital tool (Scratch) | Highly creative and visually appealing interactive map,that is successfully used by user. | Visually appealing interactive map that follows all steps. Can be used easily by user. | Interactive map follows all steps provided. Can be used with limited difficulties. | Incomplete interactive map. Does not follow all steps. User unable to use without difficulties. | Incomplete interactive map does not follow any steps provided.  |
| **Overall result for Assessment****Teacher Feedback:** |  |